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From Rationalism to Empiricism in Software Testing Education Through Gamification

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Niels Doorn 
Marín 

Tanja E.J. Vos 

Beatriz

Importance of software testing



SCHARON HARDING, ARS TECHNICA

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A Leap Year Glitch Broke Self-Pay Gas Station Pumps Across New Zealand

It's like if the Y2K bug happened, but only for gas station pumps. And only in New Zealand.

Figure: Screenshot of an article titled "A Leap Year Glitch Broke Self-Pay Gas Station Pumps Across New Zealand" [1]

Software Testing in CS Education



- ▶ Integrating it into Computer Science curricula is challenging [2], [3].
- ▶ Often a **rational design paradigm** is used in CS programs.
- ▶ Little research on didactic approaches is available.

Consequences



The way we now teach software testing leads to:

- ▶ Students who use a 'developer approach' to testing [4].
- ▶ This approach lacks exploration and experimentation.

We need to shift the mental model of students away from this rational approach.



Abductive reasoning as the base for testing



Abductive reasoning is a form of logical inference that seeks the simplest and most likely conclusion from a set of observations [5].

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This fits very well with exploratory testing because:

What the behaviour of the system looks like is unknown, **how** the design process of tests should look like is unknown. The **desired situation** is unknown, and so is **the road towards it**.

Development of a game to teach software testing

Our goals for a serious game:

- ▶ Incorporating empirical methods and critical thinking.
- ▶ Supporting different educational contexts.
- ▶ Enabling abductive reasoning.

Gamification in CS



Some results of our literature review (including gray literature):

- ▶ Gamification is effective in CS education through: Real-world scenarios, competitive elements, immediate feedback, interactive activities, and collaboration [6].
- ▶ Gamification is applicable across various educational strategies and contexts [7]–[9].
- ▶ Innovative tools and techniques include educational chatbots and the use of serious games in secure programming [10], [11].
- ▶ Gamification for learning Scrum [12].
- ▶ Applying gamification can lead to oversimplification and decreased intrinsic motivation [6].

CodeDefenders: game to learn mutation testing



CodeDefenders | Multiplayer | Practice | Improve

Game #3666 | Melee | Observer

Existing Mutants

- All Mutants
- Mutants outside methods
- LIFT(n)
- LIFT(n, int)
- getTopFloor()
- getCurrentFloor()
- getCapacity()
- getNumFloors()
- isFull()
- addFloors(n)
- isEmpty()
- goDown()
- call(n)

JUnit Tests

- All Tests
- LIFT(n)
- LIFT(n, int)
- getTopFloor()
- getCurrentFloor()
- getCapacity()
- getNumFloors()
- isFull()
- addFloors(n)
- isEmpty()
- goDown()
- call(n)

Class Under Test

```
1 public class LIFT {
2
3     private int topFloor;
4     private int currentFloor = 1; // default
5     private int capacity = 10; // default
6     private int numFloors = 1; // default
7
8     public LIFT(int highestFloor) {
9         topFloor = highestFloor;
10    }
11
12    public LIFT(int highestFloor, int numFloors) {
13        this(highestFloor);
14        capacity = numFloors;
15    }
16
17    public int getTopFloor() {
18        return topFloor;
19    }
20
21    public int getCurrentFloor() {
22        return currentFloor;
23    }
24
25    public int getCapacity() {
26        return capacity;
27    }
28
29    public int getNumFloors() {
30        return numFloors;
31    }
32
33    public boolean isFull() {
34        return numFloors == capacity;
35    }
36
37 }
```

Use | Killed | Claimed Equivalent | Equivalent | Mutants/Test restrictions | Mutants

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Figure: CodeDefenders, an online game to learn mutation testing

Testable: gamification of unit testing



Figure: Testable — gamified tool to improve unit testing teaching

Testing Maze: adventure into functional testing

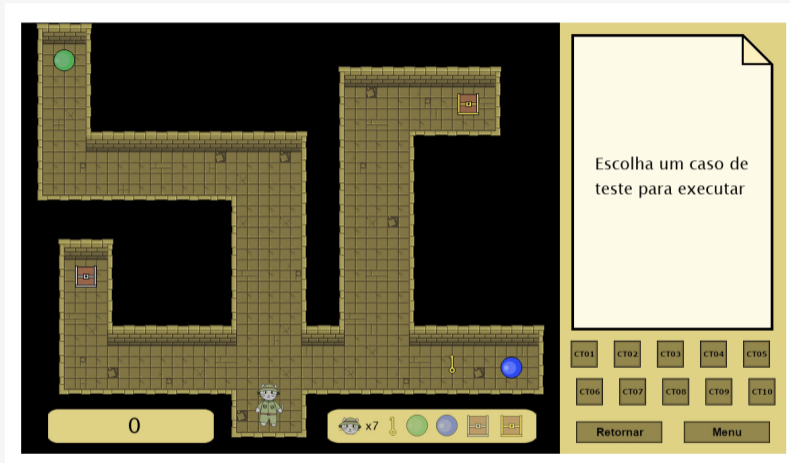


Figure: Testing Maze, an educational puzzle game for teaching functional testing concepts and test specifications containing a fantasy narrative

TestSphere: card deck to support interaction



Figure: TestSphere, a card deck to support testers thinking and talking about testing

Would Heu-risk it?: card deck to share experiences



Figure: 'Would Heu-risk it?' is centred around risk analysis, heuristics, patterns/antipatterns of software testing

No existing game that match our goals



- ▶ Most games focus on techniques.
- ▶ No games on our goals.
- ▶ We need to develop a game ourselves.

Our game



Based on Risk Storming using TestSphere:

1. Starting with a System Under Test.
2. Identifying the most relevant quality aspects.
3. Identifying risks for these aspects, **supported by socratic questions.**
4. Mitigate these risks with techniques.
5. Form an initial testing plan.

Socratic Questioning



Socratic questions are a form of inquiry and discussion between individuals, based on asking and answering questions to stimulate critical thinking and to illuminate ideas.

Examples of Socratic Questions used in the game⁸

- ▶ How does the system verify and ensure that the data processed is current and accurate?
- ▶ In what ways does the system maintain the confidentiality and integrity of personal data?
- ▶ Are there any performance benchmarks or metrics that the system is expected to meet?
- ▶ What are the disaster recovery and business continuity plans for the system?

Wheel of Socratic questions



Wheel of Socratic questions

This app is part of a serious game on software testing. For more information, visit the [GitHub repository](#).



"Spin" the Wheel

How would a substantial shift in the data patterns impact the strategic use of the system?

Pilot Study & Results



- ▶ We did a pilot study with four sessions with Bachelor and Master CS students of OU an NHL Stenden.
- ▶ Improvements observed in students' testing strategies.
- ▶ Student's feel more secure about their tests.

Pilot Study & Results



Figure: Students playing the game

Future Work



- ▶ Further develop game mechanics.
- ▶ Validate and expand the Socratic questions.
- ▶ Trials with students in different educational contexts.
- ▶ Publish the game.

Thank you for your attention

- ▶ Software Testing is important.
- ▶ We want students' to use an approach based on empiricism more often.
- ▶ Gamification can support this in multiple educational contexts.
- ▶ Abductive reasoning is the basis for didactics of software testing.
- ▶ We are developing a game with socratic questioning build in.
- ▶ We did a pilot to gain insights.
- ▶ Game mechanics need to be further developed.



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